Hialeah Middle School

Summer Reading Project 2026

Rising Grade 8 Students

ELA R 2.4 Students will track the development of an argument and identify the reasoning used.

Directions: Read your grade-level assigned text and complete the three assignments listed below. All students will receive a hard copy of this paper, and additional copies will be available in the main office during the summer and online on the school's website. You will submit the three assignments to your 2026-2027 Language Arts teacher when school opens in August. Each assignment is worth one grade = three grades total. You can type or handwrite your responses on a separate sheet of paper. All assignments must be the student's authentic work. Evidence of AI, ChatGPT or any plagiarized work, will be an automatic zero.

1. **Read and annotate the text: Students will read and take marginal notes and highlight key points, rhetorical devices, and any interesting or persuasive elements you observe within the text.**

2. **Character Traits: After reading your assigned speech, create a list of 4-character traits that best describe the speaker of the text. You will support each word choice with a 2-3 sentence evidence-based rationale, explaining why you chose that particular trait.**

3. **Analysis Questions: Answer the following 10 Analysis Questions based on the text.**

Comprehension and Key Ideas

- **What is the central idea of the text?** *Identify the main point the author is conveying.*
- **Who is the intended audience for the text?** Identify who the speaker is directing their speech to.

Vocabulary and Language

- **Identify 3 specific word choices/ phrases that convey a serious tone.** *Analyze how language influences the reader's understanding or feelings about the topic*

Analysis and Evaluation

- **What evidence does the author provide to support their claims?** *Examine the use of facts, statistics, examples, or expert opinions.*

- **Identify at least 2 uses of Rhetorical Devices (pathos, ethos or logos) used in the text. Copy the example and identify the device.**

- **What is the tone and style of the speech?** Is it formal, informal, serious, humorous, etc.? How do you know?

- **Did the speech contain any repetition? If so, what was the effect of the repetition? If not, where could repetition have been useful?**

- **How credible is the information presented?** *Evaluate the reliability of the sources and the author's qualifications.*

Synthesis and Application

- **How can you apply the information from learned to real-world situations?** *Discuss practical uses or implications of the knowledge gained.*

- **What were your feelings after reading the text**? **Explain**